



Talented and Gifted Distance Learning Resources

FOR TEACHERS, PARENTS AND
STUDENTS



Connecticut Association for the Gifted
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Purpose of this resource:

- To provide information for teachers, parents, and students organized by skill, grade, and interest during distance learning
- To promote the differentiated needs of students by recognizing the value of their interests, readiness, and learning preferences during distance learning
- To support the social emotional wellbeing of students during distance learning

On chaos:

“And then I started to realize—it’s so simple—that chaos is also the force that makes growth, and throws out a shooting star, and the rainbow, and the things that are the surprises you can’t even think to dream up.”

- Author Lulu Miller

For thinking ahead:

[Teacher, Interrupted: Leaning into Social-Emotional Learning Amid the COVID-19 Crisis](#) Yale Center for Emotional Intelligence

[What Teachers in China Have Learned in the Past Month.](#) An American whose classroom in Beijing is now online shares what she and her team have learned since the coronavirus hit. (Laurel Schwartz, Edutopia. March 13, 2020)

[AN INITIAL GUIDE TO LEVERAGING THE POWER OF SOCIAL EMOTIONAL LEARNING > AS YOU PREPARE TO REOPEN AND RENEW YOUR SCHOOL COMMUNITY](#) from CASEL

Virtual Gifted and Talented Enrichment Support Materials from NAGC Affiliates:

[Kentucky Association for Gifted Education \(KAGE\) Curated Resources.](#)

[North Carolina Dept of Public Instruction: Remote Learning Resources for AIG Learners.](#)

[Texas Association for the Gifted \(TAGT\) G/T Resources for School Closures.](#)

[Wisconsin Association for Talented & Gifted \(WATG\).](#)

Grade appropriate categorization of virtual gifted & talented enrichment support materials:

- K-2
- 3-5
- 6-8
- 9-12
- All grades

Age considerations regarding virtual resources:

- Gifted students typically learn new content more quickly than their chronological peers.
- Cluster grouping provides them with opportunities to engage in intellectually stimulating endeavors with others who are equally capable of learning at advanced levels, increasing possibilities for measurable academic progress

(Gentry, M. 1999, 2010; Brulles, et al., 2010)

Resource by discipline of virtual gifted and talented enrichment support materials:

- Critical Thinking
- Multidisciplinary resources
- Creativity
- Leadership
- Visual Arts
- Performance Arts
- Core Subject Areas

Broader Resources:

[Programs for Talented Youth: COVID-19 Resources for Parents.](#)

[Distance Learning Resources from the Smithsonian.](#)

[Wide Open Schools](#)

[Mensa for Kids Excellence in Reading Program.](#)

[Remote Teaching Solutions.](#)

Whom to contact:

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CAG supports educators and parents to meet the needs of Connecticut's gifted, talented and high-potential children of diverse cultural and socio-economic backgrounds.

We provide resources and advocacy so children are identified and provided access and opportunities for an appropriate education by personnel trained and qualified to meet their cognitive, social, and emotional special needs.

CAG offers [Parent Resource Groups](#) to support and encourage the development of gifted students through an understanding of their characteristics and needs, by fostering appropriate educational opportunities for them at home, in school, and in the larger community.